

2006 年青海省初中毕业升学考试 英语试卷

(本试卷满分 120 分, 考试时间为 120 分钟)

I. 听力测试(共四大题, 计 20 分)

A. 听句子, 从 A、B、C、D、E 中。选择与所听 1~5 题相对应的选项。(每个句子读一遍)(每小题 1 分。共 5 分)



1. _____ 2. _____ 3. _____ 4. _____ 5. _____

B. 听句子, 选择最佳答语。(每个句子读一遍)(每小题 1 分, 共 5 分)

6. A. It doesn't matter. B. Forget it. C. My pleasure.
7. A. It's a good idea. B. What a pity! C. Remember to lock it.
8. A. Don't worry. Nothing serious.
B. I'd like to buy a pen. C. There is nothing wrong with me.
9. A. Yes, I am. B. Yes, please. C. OK. No problem.
10. A. Yes, it was great, wasn't it?
B. Let's go to another match tomorrow. C. I'm sorry to hear that.

C. 听对话, 选择正确的答案。(每段对话读两遍)(每小题 1 分, 共 5 分)听第一段对话, 回答第 11—12 题。

11. Where did this conversation happen?
A. At home. B. At school. C. At the hotel.
12. Why couldn't the boy finish his homework?
A. Because he didn't want to.
B. Because his homework was too much. C. Because he was ill.

听第二段对话, 回答第 13—15 小题。

13. When will the man fly to New York?
A. On the 15th. B. On the 11th. C. On the 12th.
14. What's his flight number?
A. CA6235. B. CA6325. C. CA3265.
15. What time will his flight take off?
A. 11:15. B. 11:45. C. 10:45.

D. 听短文, 完成信息表。(短文读两遍)(每小题 1 分, 共 5 分)

Information Form

Name	Things to do	Books to read	Places to visit
Alan	Visit <u>16</u> and see films	Some <u>17</u> fiction	Beijing
Betty	Watch the TV series	Detective <u>18</u>	×
Carlos	Pack his books and <u>19</u>	Chinese <u>20</u>	Europe

请将 16—20 题答案写在下列横线上:

16. _____ 17. _____ 18. _____ 19. _____ 20. _____

- A. Learn to be a good talker.
- B. Take one small step at a time.
- C. Tell people you're shy.
- D. Don't lose heart.
- E. Try to smile more.

(B)按要求完成 68, 69, 70 题。

68. This also helps you feel more at ease in talks. (选择可以替换划线部分短语的选项)

- A. relaxed B. interested C. nervous

Most people will stay away from an angry-looking face.

People don't want to talk to the person who _____ (将上句改写成同义句)

Don't waste time worrying about your looks or whether people like you or not.

(请将此句翻译成汉语)

请将 69、70 题答案与在下列横线上:

69. _____

70. _____

D

以下是某商场各楼层商品分布平面图, 仔细观察并用适当的词语填空。(每小题 2 分, 共 10 分)

STORE DIRECTORY

3rd floor	<u>Furniture</u> <u>Rest Rooms</u>	↑	<u>Restaurant</u> <u>Office</u>
2nd floor	<u>Children's Clothing</u>	↓	<u>Women's Clothing</u>
1st floor	<u>Hats</u>		<u>Men's Clothing</u>

71. There are _____ floors in the shop.

72. You can find the skirts on the _____ floor.

73. While shopping, you can have meals in the _____ on the third floor.

74. You're looking for a hat for your father, you should go to the _____ on the first floor.

75. Children's Clothing is on the _____ hand side on the second floor.

请将 71—75 题答案写在下列横线上:

71. _____ 72. _____ 73. _____ 74. _____ 75. _____

V. 补全对话。(共两节。10 小题。计 10 分)

A

根据对话内容, 从方框中进出能填入空白处的最佳选项(七选五)。(每小题 1 分, 共 5 分)

A: What's the matter, Mr Smith?

B: 76 I can't do any work, doctor.

A: Do you have a cough?

B: No, I don't have a cough.

A: 77

B: Yes, I sleep very well.

A: Do you have breakfast every morning?

B: No, I don't have breakfast. And I have only a little food for lunch and supper because I want to keep thin.

A: Oh, I see. 78 You need to eat more food and have three meals a day. 79

B: Ok. I will do like that.

A: 80

B: Thank you very much.

- A. I feel very well.
- B. I hope you will get better soon.
- C. Do you sleep well at night?
- D. I'm not feeling well.
- E. And do some exercise every day.
- F. You need to eat less food.
- G. There is nothing serious.

B

提示: Alice 打电话给 Laura, 相约于明天上午九点在 St. Peter's hospital 门口会合一起去看望因病住在该院的数学老师, 可是 Laura 不在, 她母亲接了电话, Alice 请她转告 Laura 有关事项。根据提示内容和对话大意, 在空白处填写所缺的词或词组。每空不限填一个单词。(每空 1 分, 共 5 分)

A: Alice B: Laura's mother

A: Hello! Could I 81 to Laura, please?

B: I'm sorry she isn't in. This is Laura's mother. Can I 82 ?

A: You are very kind. This is Alice. I am sorry to tell you that our 83 is ill. She is now in hospital. I'd like Laura to go to visit her with me.

B: Sorry to hear that. I'll let Laura know it. When and where will you meet?

A: What about 9:00 84 St. Peter's Hospital?

B: Ok. I'll give her the message.

A: All right. 85 !

B: See you later!

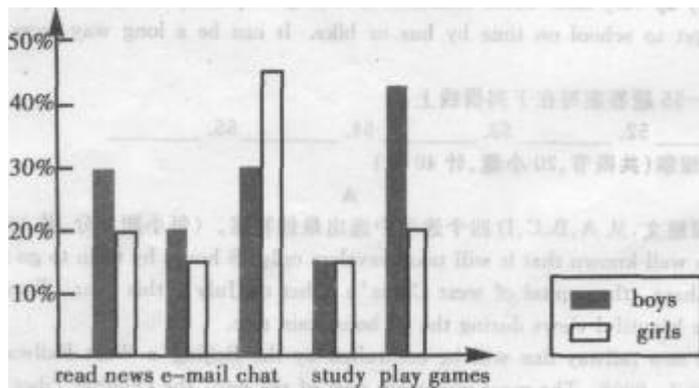
请将 81—85 题答案写在下列横线上:

81. _____ 82. _____ 83. _____ 84. _____ 85. _____

VI. 书面表达(计 15 分)

现在上网成了许多学生的主要娱乐方式之一。假如你叫小明, 你最近对所在学校的 60 名同学(30 名男生, 30 名女生)进行了上网目的调查, 下面是你的调查结果, 请根据其内容写一封信给校报主编, 报告自己的调查结果。

1. 报告应包括图表所示内容;
2. 叙述调查结果时要避免重复使用百分比;
3. 其中要有表明自己观点的句子;
4. 报告中不得出现真实的地名、校名、人名;
5. 报告应在 100 词左右。生词: chat(聊天、谈话)。



Dear Editor,

Yours,
Xiao Ming

2006 年青海省初中毕业升学考试

I. 听力测试

(A)1.D 2. C 3. E 4. A 5. B

(B)6. C 7. B 8. B 9. C 10. A

(C)11.A 12. C 13. C 14. B 15. C

(D)16. museums 17. science 18. stories 19. clothes 20. History

II. 单项选择

21. B 22. C 23. C 24. B 25. A 26. B 27. C 28. B 29. A 30. A

31. A 32. A 33. A 34. B 35. C 36. A 37. B 38. C 39. B 40. A

III. 完型填空

41. B 42. C 43. B 44. A 45. D 46. C 47. A 48. B 49. C 50. A

51. hours 52. to do 53. Also 54. enough 55. takes

IV. 阅读理解

56. C 57. B 58. C 59. A 60. B 61. B 62. C

63. D 64. C 65. E 66. A 67. B 68. A

69. looks angry 70. 不要浪费时间来担心你的相貌或者担心人们是否喜欢你。

71. three 72. second floor/2nd floor 73. restaurant 74. Hats 75. left

V. 补全对话。

76. D 77. C 78. G 79. E 80. B 81. speak 82. take a message

83. maths teacher 84. at the gate of 85. See you(later)

VI. 书面表达评分原则:

1. 本题满分为 15 分, 按 5 个档次给分;

2. 评分时先根据文章的内容和语言确定其所属档次, 然后以该档次的要求来衡量、确定或调整档次。最后给分。

评分标准:

1. (13-15 分)合理避开用百分比对图表进行分析, 说明合理, 语言组织精密, 结构安排严谨, 层次分明, 无语法错误或基本无错误。
2. (10-12 分)能够对图表进行分析, 写出主要要点, 语句较流畅, 基本上无语法错误。
3. (7-9 分)能够对图表加以分析、说明, 但主要使用了百分比来说明。写出基本要点, 语句基本流畅, 有少量语法错误, 但不影响理解。
4. (4-6 分)写出个别要点, 语法错误多, 只有个别句子可读。
5. (0-3 分)写出个别单词或词组。

Dear Editor,

I have recently made a survey among 30 boys and 30 girls in our school about their purpose of getting on the Internet. Both the boys and the girls like chatting very much.

What the boys like most is playing games and the girls also like it. Both the boys and the girls like to read news or send e-mails through the Internet. Maybe they think it's the most convenient way to get information or keep in touch with friends. For studying, boys and girls are equal in the number, but only several of them will use Internet as a tool to study. So I think we should guide the students to use Internet better.

Yours,
Xiao Ming